

From Testing To Productive Student Learning: Implementing Formative Assessment In Confucian-heritage Settings

by David Carless

relationship between assessment and productive student learning in . sessment is approached in contemporary Confucian-heritage contexts: China, ment in Confucian-influenced settings and how some of these challenges might be dominant testing paradigm; for example, formative assessment strategies embedded. 9780415811545: From Testing to Productive Student Learning . From Testing to Productive Student Learning: Implementing . Building Bridges between Assessment and Productive Student . Amazon.co.jp? From Testing to Productive Student Learning: Implementing Formative Assessment in Confucian-Heritage Settings (Routledge Research in From testing to productive student learning: implementing formative . Author: David Carless, Title: From Testing to Productive Student Learning: Implementing Formative Assessment in Confucian-Heritage Settings (Routledge . FROM TESTING TO PRODUCTIVE STUDENT LEARNING . AbeBooks.com: From Testing to Productive Student Learning: Implementing Formative Assessment in Confucian-Heritage Settings (Routledge Research in Holdings: From testing to productive student learning : York .

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